

**Curriculum Vitae**  
**Mary Beth Kelley**  
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### **Education**

Masters of Arts in Education in Emotional & Behavioral Disorders, (1997). Bethel College, St. Paul, MN

Bachelor of Science Degree in Mildly Mental Retardation & Learning Disabled, (1990). University of Wisconsin Eau Claire, Eau Claire, WI

### **Professional Licenses held**

Kindergarten – 12<sup>th</sup> grade Specific Learning Disabilities (Minnesota)  
Kindergarten – 12<sup>th</sup> grade Mild to Moderate Mentally Handicapped (Minnesota)  
Kindergarten – 12<sup>th</sup> grade Emotional & Behavioral Disorders (Minnesota)

### **Professional Experience in Education**

**Program Developer/Assessment Supervisor** – LDA (Learning Disabilities Association) of Minnesota. August, 2014 – present

**Teaching Specialist** – Department of Educational Psychology, University of MN. 2005-2014

**Minnesota Reading Corps** – Minneapolis, MN 2012- present

**Adjunct Faculty** – Special Education Department, St Cloud State University. 2012

**Adjunct Faculty** – Special Education Department, Augsburg College. 2002-2008

**Day Treatment Teacher/Outreach Consultant**, Washburn Child Guidance Center. 2003-2005

**Substitute Teacher/Preschool**, Teachers On Call. 2002-2003

**Special Education Teacher/Program Lead**, Wilson Middle School, St. Paul School District, 2000-2002

**Program Facilitator**, ECHO Winnetka School, Intermediate School District 287. 1999-2000

**Senior High School Ministry Coordinator**, Woodland Hills Church. 1998-1999

**Special Education Teacher**, Carl Sandburg Middle School, Robbinsdale School District. 1993-1998

**Special Education Teacher**, ECHO Winnetka Summer School Program. 1996

**Special Education Teacher**, Family Networks Adolescent Day Treatment Center-high school, 1991-1993

**Special Education Coordinator/Preschool Teacher**, Fraser School, Richfield MN, 1990-1991

### **Other Professional Experiences**

Special Education Department Liaison, St. Paul School District 2000-2002  
Special Education Department Chair, Sandburg Middle School, 1996-1998  
Girls Swim Coach, Sandburg Middle School, 1993-1995, 1997  
Assistant Girls Basketball Coach, Sandburg Middle School, 1996-1997  
Team Leader, Sandburg Middle School, 1996-1997  
Student of the Month Coordinator, Sandburg Middle School, 1994-1997  
Director One Act Play, Sandburg Middle School, 1993-1995

### **Professional Affiliations**

- CEC - Council for Exceptional Children
- CEC – Division for Emotional & Behavioral Disorders
- CEC – Division for Culturally and Linguistically Diverse Exceptional Learners
- CEC – Division for Specific Learning Disabilities
- CEC – Division for Teacher Education
- CPI – Crisis Prevention Institute

### **Leadership Roles Related to Education**

#### **Outside Presentations**

- Cultural Liaison Fellowship Program, monthly presentations to local cultural liaisons involved in a grant through the EDRC, University of MN, 2011-2012
- Cichy Learning Group, lead one day learning styles workshop for staff at alternative school, Eagan, MN, Aug. 27, 2008
- Nonviolent Crisis Intervention Trainer (CPI), lead yearly trainings for participating school districts, 2000-2009
- Prayer Leadership Team, Woodland Hills Church, 2000-present
- Developed and taught learning styles workshop – Richfield home school network, Woodland Hills Church, 1999-2001
- Developed and taught benefits of small group facilitation – youth ministry, 1999
- Consultant on task analysis for small technical alternative school – Eagan, 2008

#### **Committees**

- Faculty Advisor for University student Council of Exceptional Children group, University of MN, 2009-2013
- TERI Committee, Teacher Education Redesign Initiative, University of MN, 2009-2013
- Member, Special Education Department Teacher Education Redesign Committee, University of MN, 2010-2013
- Council of License School Professional (LSP), University of MN. 2005-2013

- Sub-committee, Student Teaching Placements Coordinators, University of MN. 2005-2013
- Reviewer for out of state transcripts to MN requesting special education licensure in EBD, LD or DCD, University of MN. 2008-2013
- Staff Involvement/Team Building Committee, Washburn Child Guidance Center, 2003-2005
- Training Staff Development, Behavioral Problems, Sandburg Middle School, 1996
- Social Committee, Vice President, Sandburg Middle School, 1996-1998
- Exploratory Committee, Sandburg Middle School, 1993-1997

### Community Service

#### **Local**

- Board Member, *MN Council for Children with Behavior Disorders*, 2011-present
- Advisory Board, *Free Spirit Publishing*, 2012-present
- Active member & participant *Woodland Hills Church*, 1996-present
- Mentor/Big Sister to former student with severe EBD, 2003-present
- Active participant & foster in local animal rescue, *Pet Project Rescue*, 2010-present
- Guest speaker at *St Cloud State University*, 2011-2014
- Guest speaker at *Augsburg College*, 2014-present
- Guest speaker at *University of MN*, 2014, present
- Volunteer at Second Harvest Food Shelf, 2003-2012

#### **International**

- Travel to Brazil for humanitarian efforts

#### **Field**

- Reviewer of proposals for CEC Annual Convention, 2008-present
- Master's thesis reader and committee member, *Augsburg College*, 2009-present

### Research and Scholarly Activities

- 2011-2012: Minneapolis School District, Minneapolis, MN and South Washington County School District Promoting Transfer of Peer Assisted Learning Strategies
- 2009: Osseo School District #279, Osseo, MN Examining the reliability and validity of a self-determination assessment for transition planning
- 2007-2008: Osseo School District #279, Osseo, MN  
The Relative Effect of Reading Intervention on Reading and Understanding from Science Text for High School Students with Learning Disabilities
- Summer 2007: Reuben Lindh Family Services, Minneapolis, MN  
The Role of Emotion and Stress in Predicting Response to Relaxation and Social Skills Interventions in an Early Childhood Therapeutic Preschool Program

### **Exhibitions**

- Organize and lead 3-5 yearly informational sessions for the University of MN on prospective M Ed students interested in special education. 2009-present.
- Education MN: actively organize and participate in the booth at Education MN recruiting cooperating teachers and possible new candidates to the program. 2008-present.
- MN CEC: actively organized and set up booth at MN CEC. 2008-2010.

### **Presentations**

**Kelley, M.B., & Everson, M.** (February, 2013). *Engaging college students: use of cooperating learning approaches and online*. University of MN brown bag discussion

**Kelley, M.B.** (2013, January). *FBA & PBIS Review*. Presented and lead a workshop for staff working for Winona school district on principles and best practices for writing FBAs and using PBIS. Winona Public School System.

**Kelley, M.B., & Peper, C.** (2012, October). *Including students with emotional and behavioral disabilities in the IEP process: Ideas and tips for increasing student participation using MN guidelines for writing goals and objectives that are meaningful and well-written*. Presented at the International Child & Adolescent Conference: XVI, Bloomington, Minnesota.

**Kelley, M.B. & Peper, C.** (2012, May) *Working with paraprofessionals*. Presented at MESA (Minnesota Special Education Administrators) conference.

**Kelley, M.B.** (2011, October) *Restrictive Procedures (Restraint and Seclusion in MN)*. Presented at the MN CCBD Networking event.

Kelley, M.B., & **Peper, C.** (2011, October). *Working with paraprofessionals*. Presented at the Minnesota Emotional and Behavioral Disorder Conference, Minnetonka, Minnesota.

**Peper, C., & Kelley, M.B.** (2011, September). *Building team pride: Working with educational assistants*. Presented at the 29<sup>th</sup> Annual International Child and Adolescent Conference, New Orleans, Louisiana.

Kelley, M.B., & **Peper, C.** (2011, March). *Building team pride: Working with educational assistants*. Presented at Minnesota Council for Exceptional Children Conference, Duluth, Minnesota.

**Kelley, M.B.** (2011, March). *Evidence Based Practices for Behavior*. Presented at Minnesota Council for Exceptional Children Conference, Duluth, Minnesota.

**Peper, C., & Kelley, M.B.** (2010, March). *Working with paraprofessionals*. Presented at University of Wisconsin Oshkosh Planting the Seeds of Inclusion Conference, Oshkosh, Wisconsin.

**Kelley, M. B.** (2010, February). *To Ignore or Not to Ignore?: That is the Question...* Presented at the Minnesota Council for Exceptional Children Conference, Breezy Point, Minnesota.

**Kelley, M. B. & Kathy Seifert** (2010, February). *Using Bloom's Taxonomy and Cooperative Learning to Differentiate Instruction in a Classroom*. Presented at the Minnesota Council for Exceptional Children Conference, Breezy Point, Minnesota.

**Someki, Fumio, & Kelley, M. B.** (2010, February). *Fetal Alcohol Syndrome and ADHD issues*. Presented at the Minnesota Council for Exceptional Children Conference, Breezy Point, Minnesota.

### Classes Taught

#### University of MN: EPsy 5613 Foundations of Special Education I

Emphasis on the organization of educational programs and services for people with disabilities and their families. First course for students seeking to become licensed teachers in special education.

#### University of MN: EPsy 5614 Foundations of Special Education II

Emphasis on assessment, planning, and implementing educational programs for people with disabilities. Second course for students seeking to become licensed teachers in special education.

#### University of MN: EPsy 5616 Applied Behavior Analysis and Classroom Management

Introduction to the assumptions, principles, and procedures of the behavioral approach to analyzing behavior and programs for classroom management. Emphasis on specifying problems, conducting observations, intervening, and evaluating behavioral change.

#### University of MN: EPsy 5701 Practicum: Field Experience in Regular Education

Observations and supervised support of teaching practice in schools or agencies serving children with disabilities in integrated programs focus on regular education experiences comparing and contrasting with students with special needs.

#### University of MN: EPsy 5754 Student Teaching: Social and Emotional Disabilities

Teach students with social and emotional disorders at public schools and other appropriate sites. Attend a weekly seminar on student teaching competencies.

University of MN: EPsy 5656 Social and Interpersonal Characteristics of Students with Disabilities Emphasis on children and youth of school age and on the ways in which their emotional, social, and behavioral disorders affect their functioning in school and on ways in which their behaviors disturb others. In addition focus on developing critical thinking skills as it relates to theories behind cause of disabilities and developing strategies and interventions that relate to the theories.

University of MN: EPsy 5657 Interventions for Social and Emotional Disabilities Developing comprehensive behavioral programs for students with social and emotional disabilities. Teaching best practice as it relates to identification of students with EBD, assessment and developing instruction for students with social and emotional disabilities.

University of MN: EDHD 5003 Developmental and Individual Differences in Educational Contexts  
Each year millions of U.S. children enter school to begin an educational journey that will affect the rest of their lives. This course addresses how teachers can attend to the constant transitions and developmental changes youth in the U.S. schools must negotiate on their road to adulthood. Teacher candidates will be required to engage in a selected number of key theoretical concepts that shed light on how educators can better foster learning and positive youth development in schools. Teacher candidates will learn how social, psychological, emotional, and educational factors diverge upon entrance into school.

University of MN: EDHD 4001 Teaching Students with Special Needs in Inclusive Settings  
EDHD 4001 provides an overview of the areas of exceptionality defined in federal and state regulations. The focus of this course will be on historical perspectives, definitions and professional language, characteristics, needs, and service delivery systems for each area of exceptionality as well as the general educators' role in collaborating with special education personnel in order to meet the needs of exceptional learners.

St Cloud State University: SPED 416/516 Individualized Assessment in Special Education  
Administration and interpretation of standardized instruments used in the identification of students with developmental disabilities, physical/health disabilities, emotional/behavioral disorders, and learning disabilities.

Augsburg College: EDC 410/544 Special Needs Learner  
This course will present an overview and study of students with disability, special needs and giftedness. There is an emphasis on techniques and resources to help all students achieve maximum outcomes, and special focus on needs of urban students. It does include fieldwork experience.

Augsburg College: SPE 400/500 Teaching Students with Emotional/Behavioral Disabilities

This course presents an overview of learners with emotional and behavioral disabilities and learning disabilities. It addresses the historical and philosophical aspects of the EBD category, examines origins of student behavior and student learning styles, and addresses theoretical perspectives and conceptual models as they relate to this category of disability.

Augsburg College: SPE 420/520 Planning, Design, and Delivery

This course provides students with skills to write and implement individual program plans and to create effective learning environments for students labeled EBD. Particular attention is paid to inclusion models, diversity of student need, and forming partnerships with key school personnel.

Augsburg College: SPE 430/530 Instructional and Behavioral Practices

This course examines behavioral support options used with students who are labeled EBD. It emphasizes the use of reflective, pro-active and non-aversive approaches drawn from current best practices & including positive behavioral supports, person centered planning and functional assessment.

Augsburg College: SPE 424/524 Etiology and Origins of Learning Disabilities

This course will focus on the history and context of learning disabilities (LD). This includes an in-depth look at the origin of learning disabilities, as well as various theoretical models (sociological, biological, psychological, cognitive, and behavioral) applied to understanding learning disabilities. The course will also provide a critique of current philosophical positions in the field. Students will also acquire knowledge related to accessing information relevant to the field of learning disabilities.